

What we love about Alice

She is so loving and chatty, enjoying giving and receiving hugs.

She is a real ray of sunshine.

She has a good relationship with her brother that is strengthening as she grows older.

She enjoys starting new things, keen to have a go, ever enthusiastic.

She is popular and engaging.

What is important to Alice:

She enjoys having a sense of achievement. She likes to know that she is succeeding and doing well. She really likes getting stickers.

She thrives on 1:1 time with adults; any adults, any time. She gains a lot from the additional support.

Alice loves doing things that she finds interesting at that moment in time; she happily flits from one interest to another.

Alice really enjoys practical, hands on activities that are very visual.

Alice knows that she finds remembering things difficult. This can upset her, as she is aware it is an area of difficulty. It is important to her that others appreciate this.

Playing with her friends at playtime and lunchtime is important to Alice. She has a wide range of friends who she plays a variety of familiar games with.

Ways to support Alice:

Adults need to let Alice know that she is doing well. Support her by giving her precise praise (telling her exactly what went well and why) and stickers at every opportunity, as they are a motivator for Alice.

Build time in on a regular basis (at least three times a week) so that Alice can work on key areas of the curriculum (literacy, phonics) with an adult, in a quiet place where she can be given undivided attention.

Alice struggles to process large amounts of verbal communication. To support her, have adults close by and give instructions one at a time. Using a 'sound button' helps her remember her ideas. Use cards to remind her about good sitting/listening/looking. Give her little short energy breaks – she could go to the toilet, give out some books. Avoid lots of copying from the board as she finds it hard to focus.

To support Alice's learning, try to make as many activities very visual; she learns best when shown pictures, diagrams, colours, shapes.

To support Alice's memory and recall, she needs lots of opportunities for over learning and repetition. Give her activities in short chunks that can be revisited often. Help her by giving her little prompt cards to have on her desk.

Understand that Alice does find remembering things difficult, and that she is becoming more aware of this. Support her with lots of praise and watch out that her self esteem does not drop.